

Title: Wrapped in Pride
Grade Level: 3-5
Subject: ELA & Social Studies
Keywords: Kente Cloth



Lesson Plan:	The History of the Kente Cloth
Subject:	American History
Grade:	3-5
Description/ Abstract of Lesson	The students will study the history of the Kente cloth, the students will create their own Kente patterns.
SS.3.A.1.3	Student will be able to define terms related to the social sciences.
LAFS.3.W.3.7	Conduct short research projects that build knowledge about a topic.
Objective(s):	Students will be able to identify the uses and importance of the Kente cloth in the African-American culture.
Materials:	<ul style="list-style-type: none"> ● Informational sheet on the kente cloth (use link in the lesson lead in) ● Construction paper ● Markers ● Crayons ● Scissors
Duration:	● 2 class periods
Lesson Lead In/ Opening:	Introduce lesson by showing Kente cloth (or picture of a Kente cloth). Have student watch video, The Spider Weaver the Legend of the Kente Cloth https://www.youtube.com/watch?v=eP46pPn8MoQ
Activity 1:	Read information on Kente cloth to the students. Discuss go to: https://csdt.org/culture/legacy/african/kente/origins.html
Activity 2:	Ask students what they thing certain colors mean or how they make them feel. Share ideas with the class. Read the definitions of each color to students from the information provided by the following website: http://kente.midwesttradegoup.com/history.html
Activity 3:	<ul style="list-style-type: none"> • To create their own replica Kente cloth drawings, students begin by using Crayola Scissors to cut several long, narrow strips of paper. • Use Crayola Washable Markers to color each strip a different color. Students select a different color marker and create repeated patterns to their strips. Encourage children to vary the colors and patterns used on each strip. Duplicate authentic patterns or create personal symbols. • Cut the long strips into several shorter sections. Tape them together on the back. Use a third color of Washable Markers to create "stitches" that visually connect the strips to each other on the front of the drawings. • Allow time for students groups to present their learning about Ghana to classmates. While doing so, students that are presenting will post their Kente cloths as background to their presentations. <small>(source https://www.crayola.com/lesson-plans/kente-cloth-lesson-plan/)</small>
Higher Order Thinking Questions:	<ul style="list-style-type: none"> • What is your favorite color? • What do certain colors mean to you? • This will help associate color as a form of symbolism. Encourage them to write down meanings for their colors. • Discuss making a weaving and the visual elements to create a pattern. • Demonstrate how to paper weave - use paper-weaving worksheet to guide students through. • When completed ask students to prepare a written and verbal presentation

	<p>to discuss their personal designs:</p> <ul style="list-style-type: none"> •
Suggested Books:	<p>Musgrove, Margaret & Cairns, Julia (2001) The Spider Weaver: A Legend of Kente Cloth, Blue Sky Press Chocolate, Debbi (1997) Kente Colors, Walker Books</p>
Web Resources	<p>http://www.virtualexplorers.org/ghana/kente.htm www.kinderart.com/multic/kente.shtml www.africawithin.com/tour/ghana/kente_cloth.htm www.ghanaembassy.or.jp/general/native.html</p>

Web Resources: